

Year 10 Skills Matrix for Eduqas GCSE 9-1 Religious Studies Route A

SKILL FOCUS	GCSE ASSESSMENT OBJECTIVE	EMERGING (1-3)	DEVELOPING (4)	SECURING (5-6)	MASTERY (7-9)
Knowledge and understanding: Beliefs, practices and sources of authority	AO1	Recalls simple facts/ideas , limited or no key terms, vague sources.	Generally accurate description, some religious language, basic sources.	Detailed explanation, clear understanding, mostly accurate language and sources.	Highly detailed and coherent knowledge, confident language, some synthesis .
Influence on individuals, communities and societies	AO1	Simple/vague points about influence.	Describes influence with some accuracy , occasional links to society	Detailed explanation with examples, shows developing connections.	Depth of explanation, begins comparing contexts.
Similarities and differences with and/or between religions and beliefs	AO1	Basic point identified, little explanation .	More than one-point , limited explanation, some terms.	Explains points with examples , accurate language.	Highly detailed explanation, beginning evaluative comment
Analyse and evaluate aspects of religion	AO2 (15-mark answer, E=1-3, D=4-6, S=7-9, M=10-15)	Simple viewpoint, little/no reasoning, very limited language.	More than one viewpoint, limited justification.	Well-reasoned judgements, balance emerging , some sources.	Sustained detailed analysis , begins to synthesise views.
Analyse and evaluate aspects of belief	AO2 (15-mark answer, E=1-3, D=4-6, S=7-9, M=10-15)	Simple statement of belief, minimal explanation.	More than one viewpoint, some religious/non-religious contrasts.	Reasoned judgement with teachings and some non-religious perspectives.	Sustained analysis , weighs perspectives, developing balance .

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SKILL FOCUS	GCSE ASSESSMENT OBJECTIVE	EMERGING (1-3)	DEVELOPING (4)	SECURING (5-6)	MASTERY (7-9)
Knowledge and understanding: Beliefs, practices and sources of authority	AO1	Basic recall of beliefs/practices, some use of subject specific terms, limited source reference/use	Sound knowledge with developing accuracy, some specialist terms and sources reference/use	Detailed, accurate explanation, effective use of/reference to sources and subject specific language.	Excellent, coherent knowledge, full integration of sources, wide confident language use.
Influence on individuals, communities and societies	AO1	Basic examples of influence, lacks depth. Often only focusing on the individual.	Clear explanation of influence on individuals and communities, some societal links.	Detailed and accurate explanation with supported examples across all levels.	Excellent, highly detailed explanation with breadth of examples and social insight .
Similarities and differences with and/or between religions and beliefs	AO1	Simple description of similarities/differences. Little to no attempt to set this into context.	Clear explanations with developing accuracy , appropriate terms.	Detailed, accurate comparisons across traditions/worldviews.	Excellent, coherent comparisons, breadth and depth , accurate sources.
Analyse and evaluate aspects of religion	AO2 (15-mark answer, E=1-3, D=4-6, S=7-9, M=10-15)	Simple viewpoint, little/no reasoning, very limited language.	Recognises alternative views, some justification , developing evaluation.	Detailed, reasoned arguments, supported by authority , clear alternative views.	Excellent, detailed evaluation, balanced judgement with wide sources and reasoning.
Analyse and evaluate aspects of belief	AO2 (15-mark answer, E=1-3, D=4-6, S=7-9, M=10-15)	Basic evaluative comment, little/no non-religious input.	Alternative views recognised, including non-religious , with explanation.	Detailed, balanced evaluation with religious and non-religious views .	Excellent, coherent evaluation, fully balanced across sources and perspectives.